



Parklands School
Learning for Life

Child Safe Policy

Parklands School's Child Safe Policy implements and is to be read, and understood, in conjunction with the [National Principles for Child Safe Organisations](#) published by the Australian Human Rights Commission.

This Child Safe Policy, which includes our Statement of Commitment to Child Safety and Wellbeing, has been approved and endorsed by the Board of Parklands School Association Incorporated on 14 August 2025. It is to be reviewed on the commencement of Term 3, 2026.

This Child Safe Policy is published on our School's public website and provided to new Staff, and to Direct Contact Volunteers at induction.

Purpose

Our Child Safe Policy, which includes our Statement of Commitment to Child Safety and Wellbeing, was written to demonstrate the strong commitment of the School to child safety, and to provide an outline of the policies and practices that we have developed to keep our students safe, including from abuse or other harm.

It is an overarching policy that provides the key elements of our approach to the School as a child safe organisation and sets the tone for the School's entire Child Safe Program.

The Child Safe Policy provides the framework for:

- the implementation of the National Principles for Child Safe Organisations
- the development of work systems, practices, policies and procedures that promote child protection, safety and wellbeing within the School
- the creation of a safe and supportive School environment and a positive and robust child safe culture
- the promotion and open discussion of child safety issues within the School and



Parklands School

Learning for Life

- compliance with all laws, regulations and standards relevant to child protection and child safety in WA.

Scope

The School's Child Safe Policy applies to all adults in the School community, including Staff, Volunteers, Contractors, External Education Providers, parents/carers and other family members. This Policy applies in all School environments, both physical and online, and on-site and off-site School grounds (e.g. camps and excursions).

Statement of Commitment to Child Safety and Wellbeing

All children and young people who come to Parklands School have a right to feel and be safe. We are committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe and are able to actively participate in decisions that affect their lives.

We have zero tolerance for child abuse and other harm and are committed to acting in students' best interests and keeping them safe from harm.

The School regards its child safety responsibilities with the utmost importance and is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintaining a child safe culture.

Each member of the School community has a responsibility to understand the important and specific role they play individually, and collectively, to ensure that the wellbeing and safety of all students is at the forefront of all that they do, and every decision they make.

The School's Statement of Commitment to Child Safety has been designed to reflect the National Principles for Child Safe Organisations.



Child Safe Principles and Standards

National Principles for Child Safe Organisations

The National Principles for Child Safe Organisations (National Principles) were developed by the Australian Human Rights Commission in response to recommendations of the Royal Commission into Institutional Responses to Child Sexual Abuse. The National Principles are comprised of 10 Principles that were informed by, but go further than, the 10 Child Safe Standards recommended by the Royal Commission. They are:



Children and Young People's Rights to Safety, Information and Participation

Parklands School is a child safe and child-centred organisation. Our environment is friendly and welcoming to all children and young people.

We actively seek to include students in decisions that affect them. This includes decisions about organisational planning, delivery of services, management of facilities, and classroom learning and assessment environments.



Parklands School

Learning for Life

We ensure students know about their rights to safety, information and participation. We recognise the importance of friendships and support from peers. We actively seek to understand what makes students feel safe in our organisation and regularly communicate with students about what they can do if they feel unsafe.

Parents/Carers, Families and Community Involvement at the School

The School recognises that parents and carers have the primary responsibility for the upbringing and development of their children. We ensure they participate in decisions affecting their children.

We ensure families and relevant communities know about the School's operations and policies, including its Child Safe Policy and Child Safe Codes of Conduct, record keeping practices, risk management, and complaints and investigation processes.

We actively seek to include families and relevant communities in decisions about organisational planning, delivery of services, management of facilities, and classroom learning and assessment environments.

We build cultural safety at the School through partnerships with relevant communities.

Valuing Diversity in the School Community

Our School values diversity and does not tolerate any discriminatory practices. To achieve this, we:

- support the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students and their families
- support the cultural safety, participation and empowerment of students from culturally and/or linguistically diverse backgrounds and their families
- support students with disability and their families and act to promote their participation



Parklands School

Learning for Life

- support students and families of diverse sexuality and act to promote their participation
- seek to recruit a workforce that reflects a diversity of cultures, abilities and identities
- ensure all Staff and Direct Contact Volunteers have training about Aboriginal and Torres Strait Islander cultures, disability, culturally and/or linguistically diverse backgrounds, and those with particular experiences or needs
- have a physical environment that actively celebrates diverse cultures and recognises cultural difference
- commit to promoting the inclusion of students of differing abilities.

Our Child Safe Program

Parklands School is committed to the effective implementation of our Child Safe Program and ensuring that it is appropriately reviewed and updated. We adopt a risk management approach by identifying key risk indicators and assessing child safety risks based on a range of factors including the nature of our School's activities, physical and online environments and the characteristics of the student body.

Our Child Safe Program relates to all aspects of protecting children from abuse, grooming and other harm and establishes work systems, practices, policies and procedures to protect children from abuse and to promote a child safe environment. It includes:

- Child Safe Codes of Conduct
- clear information as to what constitutes child abuse, grooming and other harm and associated key indicators of child abuse, grooming and other harm
- clear procedures for responding to and reporting child safety incidents or concerns internally, and for responding incidents or allegations of child abuse, grooming or other harm
- strategies to support, encourage and enable Staff, Volunteers, Contractors, External Education Providers, parents/carers and students to understand, identify, discuss and report child safety matters



Parklands School

Learning for Life

- procedures for recruiting and screening members of the Administration, Staff, Volunteers and Contractors
- procedures for reporting to external agencies, including Mandatory Reporting to the Department of Communities, Reporting to Police and Reportable Conduct
- pastoral care strategies designed to empower students and keep them safe
- strategies to support and encourage the participation and inclusion of Aboriginal and Torres Strait Islander students, students from culturally and/or linguistically diverse backgrounds and students with disability
- child safety training
- information regarding the steps to take after a disclosure of abuse, grooming or other harm to protect, support and assist children
- guidelines with respect to record keeping and confidentiality
- policies to ensure compliance with all relevant laws, regulations and standards (including the National Principles for Child Safe Organisations
- a system for continuous review and improvement.

As a part of Parklands School's induction process, all Staff as well as Direct Contact Volunteers and relevant Contractors are required to complete induction in our child safety policies, practices and procedures. All Staff, as well as Direct Contact Volunteers also receive refresher and ongoing child safety training at least annually.

Staff, Direct Contact and Regular Volunteers, and Direct Contact and Regular Contractors are supported and supervised by the School's Child Protection Officers and Administration to ensure that they are compliant with the School's approach to child safety.

Reporting Child Safety Incidents or Concerns to the School

Our Child Safe Program provides detailed guidance for Board of Parklands School Association Incorporated members, Staff, Volunteers and Contractors on how to identify key indicators of child abuse, grooming and other harm and how to report child safety incidents or concerns internally at the School. It also contains



Parklands School

Learning for Life

detailed procedures with respect to the reporting of child safety incidents or concerns to relevant external authorities.

Students at the School are provided with information about and encouraged to use multiple pathways to raise child safety incidents or concerns about or at the School. These include informal and formal ways, an 'anonymous' way, and through external child advocacy or child safety organisations.

Parents/carers, family members and other community members who have child safety concerns or who suspect that a child or young person associated with the School may be subject to abuse, grooming or other harm can contact the School's Senior Child Protection Officer – the Principal, by phoning 08 9841 8179 or emailing childprotection@parklands.wa.edu.au or the Principal, or if the concern relates to the Principal, the Board.

Any person can also contact the Senior Child Protection Officer, the Principal or the Board if they have concerns regarding the School's leadership in relation to child safety.

Communications will be treated confidentially on a "need to know basis".

Whenever there are concerns that a child or young person is in immediate danger the Police should be called on 000.

Responsibilities for Child Safe at the School

Child safety is everyone's responsibility. All adults in the School community have a shared responsibility for contributing to the safety and protection of students. Specific responsibilities include:

The School's Child Protection Officers

A number of senior staff members are nominated as the School's Child Protection Officers. Our Child Protection Officers receive additional specialised training with respect to child safety and protection issues. They are a point of contact for raising child safety concerns within the School. They are also responsible for



Parklands School

Learning for Life

championing child safety within the School and assisting in coordinating responses to child safety incidents.

Our Child Protection Officers are:

- Joanna Thiel (Principal)
- Susan Penter (Deputy Principal)

Parklands School has also appointed the Principal as the School's Senior Child Protection Officer. The Senior Child Protection Officer is contactable by phone on 08 9841 8179 or by emailing childprotection@parklands.wa.edu.au.

The Senior Child Protection Officer has additional child safety responsibilities, such as being a first point of contact for all child safety concerns or queries for the wider community and coordinating the School's response to child safety incidents in consultation with the Principal, the Administration and Board of Parklands School Association Incorporated.

Board of Parklands School Association Incorporated

The Board of Parklands School Association Incorporated is responsible for approving our Child Safe Program and ensuring that the School has appropriate resources to effectively implement the National Principles for Child Safe Organisations and our Child Safe Program.

The Principal

The Principal is responsible, and will be accountable for, the operational management of the School, and the Child Safe Program. The Principal is responsible for taking all practical measures to ensure that this Child Safe Policy and the School's Child Safe Program is implemented effectively and that a strong and sustainable child safe culture is maintained within the School.

The School Administration

Each member of the School Administration is required to ensure that appropriate resources are made available in their area of operations to allow the School's Child Safe Program to be effectively implemented within the School, and to



Parklands School

Learning for Life

support the Principal in the practical application of the School's child safety strategies, policies, procedures and work systems.

Staff

All Staff are required to comply with our Child Safe Policy and Child Safe Codes of Conduct, be familiar with our Child Safe Program and understand their legal obligations with respect to the reporting of child abuse, grooming and other harm, and Working With Children (WWC) Checks. It is each individual's responsibility to be aware of key indicators of abuse, grooming and other harm, to be observant, and to raise all child safety incidents and concerns with a Child Protection Officer.

Volunteers

All Volunteers at the School are responsible for contributing to the safety and protection of students in the School environment.

All Direct Contact and Regular Volunteers are required to comply with our Child Safe Policy and Child Safe Codes of Conduct and understand their legal obligations with respect to the reporting of child abuse, grooming and other harm.

It is each individual's responsibility to be aware of key indicators of child abuse, grooming and other harm, to be observant, and to raise all child safety concerns with a Child Protection Officer.

Contractors

All Contractors engaged by the School are responsible for contributing to the safety and protection of students in the School environment.

All Contractors engaged by the School are required to comply with our Child Safe Policy and Child Safe Codes of Conduct. Direct Contact and Regular Contractors are required to understand their legal obligations with respect to the reporting of child abuse, grooming and other harm. The School may include this requirement in the written agreement between it and the Contractor.



Parklands School

Learning for Life

Direct Contact and Regular Contractors include, for example, maintenance and building personnel, consultants, casual teachers, tutors, sports coaches and School cleaners. This also includes peripatetic music teachers and other extra-curricular teachers and instructors who are engaged by students and their families directly, rather than the School, but have an agreement with the School to use the School's facilities.

External Education Providers

An External Education Provider is any organisation that the School has arranged to deliver a specified course of study that is part of the curriculum, to a student or students enrolled at the School. The delivery of such a course may take place on School premises or elsewhere.

All External Education Providers engaged by the School are responsible for contributing to the safety and protection of children in all School environments. All External Education Providers engaged by the School are required by the School to comply with our Child Safe Policy and our Child Safe Codes of Conduct. Parklands School may include this requirement in the written agreement between it and the External Education Provider.

Child Safe Human Resources Management

Parklands School applies best practice standards in the recruitment and screening of Staff, Volunteers and Contractors. Our recruitment procedures ensure that all reasonable steps are taken to engage the most suitable and appropriate people to work with children and young people. All Staff and relevant Volunteers and Contractors are required to maintain a current WWC Card.

The School ensures that the Administration, Staff and Direct Contact Volunteers undergo child safety induction, and ongoing education and training as part of our commitment to safeguarding children from harm.

Staff, Direct Contact Volunteers and Direct Contact Contractors are subject to regular supervision and performance monitoring while engaging with students.



Parklands School
Learning for Life

The School ensures that professional development programs for Staff include child safety education and training programs.

Child Safe Risk Management

The School recognises the importance of a risk management approach to minimising the potential for child abuse or harm to occur and we use this information to inform our policies, procedures and activity planning.

The School has developed a [Risk Management Policy and Procedures](#) to assist in the identification, assessment and management of child safety risks in all School environments.

Record Keeping

The School has a Child Safe Record Keeping policy and is committed to best practice record keeping. In accordance with our policy, and as required by our procedures for Responding to and Reporting Child Safety Incidents or Concerns, all internal and external reports of child safety incidents and concerns, as well as any other responses by the School are recorded using the Child Protection Reporting Form, available on CompliSpace.

In maintaining records of child safety incidents or concerns, the School maintains confidentiality and privacy for students and families in accordance with federal and state privacy legislation.

Policy and Program Review

Parklands School is committed to the continuous improvement of our Child Safe Program. The Program is regularly reviewed for overall effectiveness and to ensure compliance with all child protection and child safety related laws, regulations and standards.

The School is committed to actively seeking, actioning, and incorporating into this Policy, feedback from students, families, the wider School community, Staff, Volunteers and Contractors, and will communicate any adjustments or amendments widely throughout the School community.



Non-Compliance with Our Child Safe Policy

Parklands School enforces this Child Safe Policy and our Child Safe Codes of Conduct. In the event of any non-compliance, we will instigate a review that may result in a range of measures including (depending on the severity of the breach):

- remedial education
- counselling
- increased supervision
- the restriction of duties
- suspension
- in the case of serious breaches, termination of employment, contract or engagement.

Version Control

Version Number	Modifications made	Modified by	Date Modified	Status
1	Policy created	Principal		Final
1.1	Policy endorsed	Board	06/08/20	Final
1.2	Policy reviewed	Principal	06/08/21	Final
1.3	Policy reviewed	Principal	06/08/22	Final
1.4	Policy reviewed	Principal	06/08/23	Final
1.5	Policy reviewed	Principal	06/08/24	Final
1.6	Policy endorsed	Board	14/08/25	Final