



Learning For Life

## **Assessment and Reporting Policy**

### **Rationale**

As part of the whole school curriculum plan, Parklands School provides a balanced curriculum that maximises the opportunity for all students to achieve the outcomes relevant to their stage of schooling.

To this end staff:

- regularly monitor, evaluate and report on each student's progressive achievement in learning areas both within and across the years of schooling;
- record and communicate student achievement within the school as a basis for ongoing curriculum development;
- communicate student achievements and engagement to parents and the wider community as appropriate.

### **Procedure**

Parklands teachers:

- offer twice-yearly parent/teacher interviews for the parents of all students;
- provide formal written reports for each child to their parents, twice yearly;
- record and monitor learning in Kindergarten and Pre-Kindergarten according to the 5 broad outcomes of The Early Years Learning Framework (EYLF) for Australia;
- monitor Pre-Primary students according to the EYLF, and assess the 8 Learning Areas of the West Australian Curriculum according to the WA Curriculum and Assessment Outline;
- assess and report on the achievement of students from Pre-Primary to Year Six according to the Western Australian Curriculum in the 8 learning areas of English, Maths, Science, Humanities and Social Sciences, Health & Physical Education, Technologies, The Arts and Language;
- report to families in language which is easy for parents to understand and which does not feature letter grades but which communicates students' progress in a 5-point scale with descriptors and achievement standards which align with the SCASA;
- record in grades from A-E for each of the 8 learning areas for school diagnostic purposes *which is kept within the school* but is not reported to families in keeping with our ethos and pedagogy;
- monitor each student's progress across the 8 learning areas for consistency and planning through the school years;



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- make judgements of student achievement in relation to expected standards for each year level which aligns with the SCASA 'C' grade (demonstrating satisfactory achievement of what is expected for year level).

Parklands School has authority from SCASA to use written descriptors rather than letter grades on students reports as below:

*A – Excellent: The student demonstrates excellent achievement of what is expected for this year level.*

*B – High: The student demonstrates high achievement of what is expected for this year level.*

*C – Satisfactory: The student demonstrates satisfactory achievement of what is expected for this year level.*

*D – Limited: The student demonstrates limited achievement of what is expected for this year level.*

*E - Very low: The student demonstrates very low achievement of what is expected for this year level.*

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