

Learning For Life

September 2020

Dear Students

At Parklands School we work hard to create a happy place where you can learn, play and grow in a peaceful community of people who care for and respect each other.

The children at Parklands have worked together to agree on the values that we feel are important for everyone at school. These have been put together in this Code of Conduct for you to read and think about the ways we can work together in making our school a great place to be. A code of conduct outlines the way that we behave towards each other. This includes our values, responsibilities to each other and rules that help us know what each value looks like in action.

As a student at Parklands you have your own rights. You also have responsibilities towards the other children and grown-ups at school. The teaching staff have rights and responsibilities too.

These responsibilities have been written into rules that are clear, fair and can be easily understood. The rules link back to the values we all agreed on in our Peer Support groups which are: **Kindness, Honesty, Respect, Freedom, Fairness, Safety, Hard work, Friendship, Teamwork** and **Peace**.

We all want Parklands to be a happy place to come to. So please read this booklet carefully with your parents. Talk about any questions you have or ask your teacher.

Please sign and return the Code of Conduct to the school.

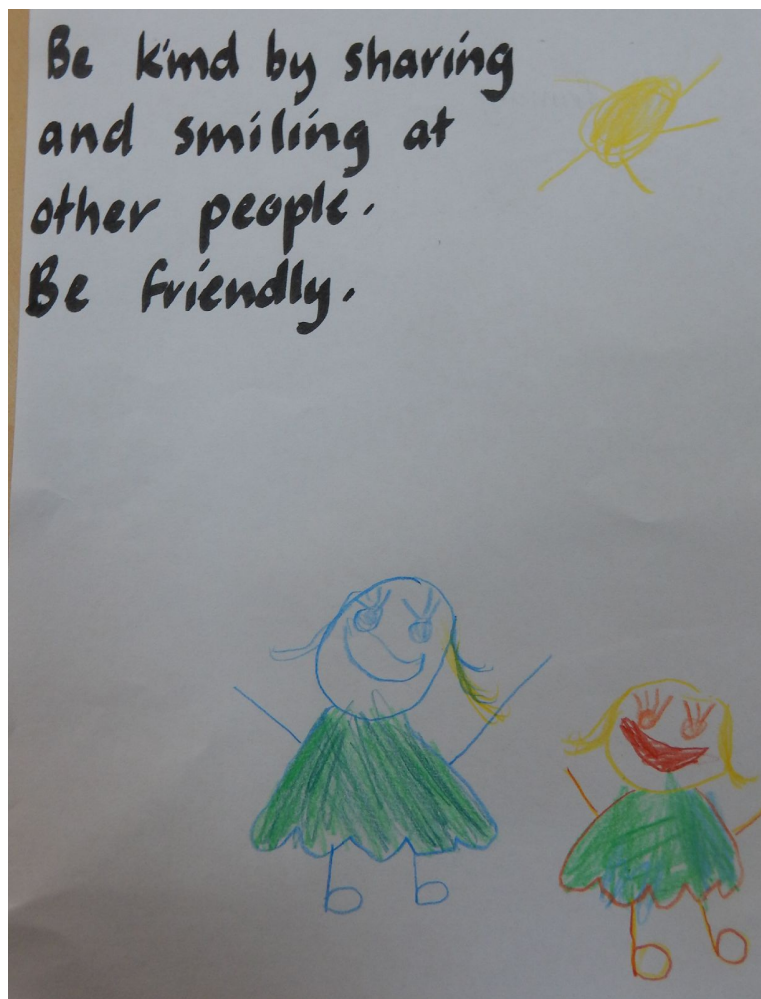
Thank you.

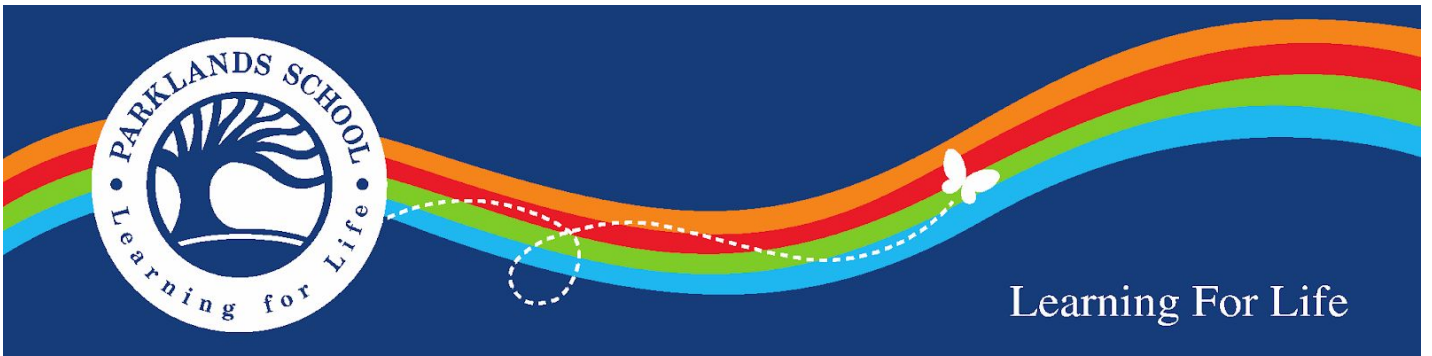
A handwritten signature in black ink, appearing to read 'Lian Murray', with a long, sweeping flourish extending to the right.

Lian Murray
Principal



Student Code of Conduct





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Parklands Values

Our School is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students. The Student Code of Conduct applies to all students and explains the behaviour expected of them while at school, taking part in school activities or representing the school (including team sports outside of school hours). Students are expected to follow the School's values at all times.

During 2019 all students at Parklands School discussed the values that are an important part of our school culture. Students from Years 1-6 met in multi-age groups to workshop the values that are meaningful to them. The groups were directed by the Student Peer Support Leaders and were supported by teaching staff.

Collectively the students identified 10 core values that are important at Parklands School. These are: **Kindness, Honesty, Respect, Freedom, Fairness, Safety, Hard work, Friendship, Teamwork** and **Peace**.





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Student Rights

Students and teachers at Parklands have similar rights. These are the rights incorporating the ten core values chosen by the students at Parklands School.

You have the right to:

- **Be treated with *Kindness* and *Respect* at school.**
- **Be treated *fairly*, to be heard and to be told the *truth*.**
- **A *peaceful* and *safe* place to learn and play at school.**
- **Share the *freedom* to be an individual at school.**
- **Share *friendship* and *work together*.**



Student Responsibilities

With these rights come responsibilities. You have the responsibility to:

- **Be respectful and support the School's beliefs and values.**
- **Be kind, polite and use your manners.**
- **Accept the authority of all staff members and follow school rules and guidance given.**
- **To work towards creating a calm, quiet and caring learning environment.**
- **Be respectful and show consideration for our friends and others.**
- **To treat resources and equipment with care and respect.**



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School Rules and Expectations

A code of conduct includes rules that help us to understand what the values look like in action. These rules help make clear the things that are not acceptable at our school. It is expected that you follow the school rules that are listed below.

Disruptive or harmful behaviour

- We don't disrupt in class or interfere with any school activities.
- We don't physically touch or bully students in a way that is not appropriate and might hurt them or make them feel bad.
- We don't hurt students either physically or verbally, fight or threaten to hurt them.
- We always talk about students and staff at Parklands School in a positive way.
- We don't send inappropriate text messages, emails, photos or videos or engage in any sort of cyber bullying.



Dishonesty

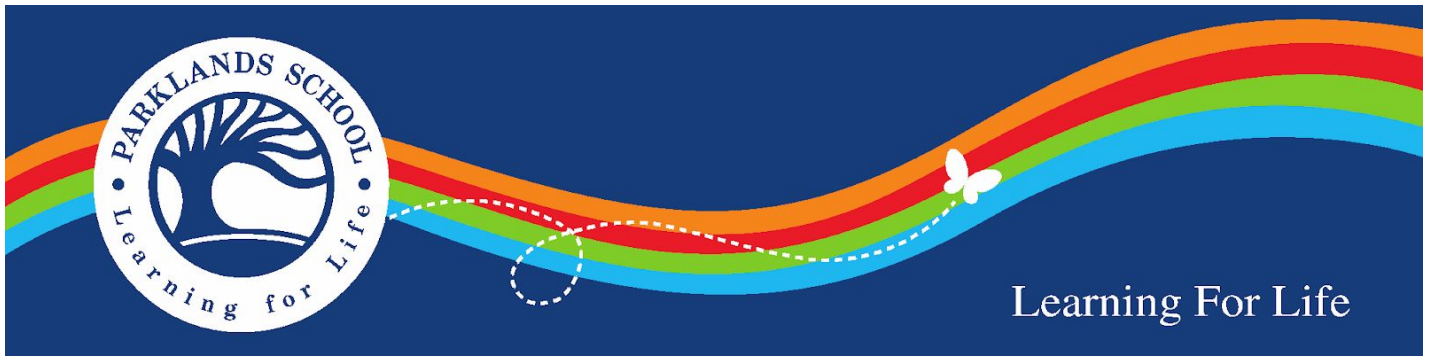
- We must not steal, take or use any property without permission.
- We must not cheat or copy another person's work.

Safety

- We play safely on our playground equipment.
- We use the sandpit materials, pallets and sports equipment with care and pack it away after we have used it.
- We use sticks and stones safely.
- We do not enter or stay in a classroom unless we are with a teacher.

Breach of rights

- We don't hurt or bully another person.
- We don't threaten or use swear words.
- We make sure offensive language, gestures or pictures don't happen at school.



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Property

- We make sure not to damage any school property.
- We leave toys and expensive items at home.

Cooperation

- We actively participate in learning.
- We stay with our class and teacher and make sure our teacher knows where we are at all times.
- We follow reasonable directions given by a School staff member or a Sports Team Coach.



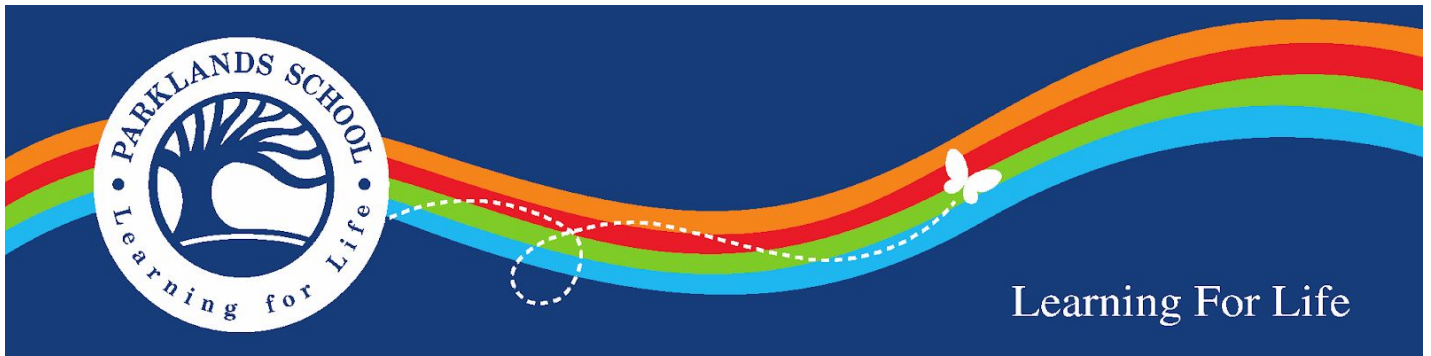
Team Sport Participation

Students representing the School in extra-curricular team sport activities and competitions must:

- Be a good sport and respect your opponent, officials and coaches.
- Treat all participants in your sport as you like to be treated yourself.
- Play with respect, integrity and fairness.
- Co-operate with your team mates, coach and opponents.
- Control your temper. Verbal abuse and sledging are not acceptable behaviours.
- Respect the rights, dignity and worth of all participants regardless of their ability, gender or cultural background.
- Thank the opposition at the end of the game.
- Accept and respect the Official's decision.
- If you have an issue, raise it in a respectful and professional way with your Coach or Captain after the game.

Attendance

- We come to school every day and attend all of our classes.
- If we are late to school we must be signed in at the office by our parent/guardian.
- We do not leave the school grounds during the day, except for excursions or if signed out by a parent/guardian at the Administration Office.



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If an issue occurs the following actions will be taken

- The teacher will talk through the incident with the children involved.
- The teacher will guide the student/s through the restorative process ensuring all views are heard.
- The student will complete a reflection document or repair a relationship if needed.
- The teacher will inform the parent or guardian if required.

Parklands staff will follow the Behaviour Management Policy for repeated breaches of the Student Code of Conduct.

Complaints

If you want to make a complaint, you can do this in the way that you feel most comfortable. You can ask another person to help you make a complaint (parent, student, friend or teacher).

You can:

- Talk to any grown up at school that you feel comfortable with. For example: your teachers, teachers from last year or the adults in the office (Chelsey, Joanna or Kylie)
- Ask an adult to help you talk to your teacher or talk for you.
- Ask your Mum or Dad to write an email or make a phone call for you.
- You can put a question or note in the complaints or suggestion box in the office.

We will:

- Make time to listen.
- Take you seriously.
- Help you choose someone at school who you feel comfortable to talk to.
- Follow up on your complaint and get back to you.
- Make sure that your complaints are kept private unless someone is hurting you; you want to hurt someone; you want to hurt yourself; you give permission to share with another trusting adult.



Signature Page

Student Commitment

I _____ (name) have read and discussed the Parklands School Student Code of Conduct with my parents/guardians.

I understand the School's values, student rights, student responsibilities, School rules and expectations, attendance and the consequences/procedures for when they are not followed.

I will endeavour at all times to play my part in making Parklands School a happy and safe place for all by following the Student Code of Conduct and respecting the rights of other students and teachers.

Signed: _____

Date: _____

Parent/Guardian Commitment

I _____ (name) have read and discussed the Parklands School Student Code of Conduct with my child.

I understand the School's values, student rights, student responsibilities, School rules and expectations, attendance and the consequences/procedures the School will implement when they are not followed.

I fully support the School in the implementation of the Student Code of Conduct and are willing to work with the School to assist in making Parklands School a happy and safe learning environment for all students.

Signed: _____

Date: _____

Reference is made to the following documents:

Australian Human Rights Commission, *National Principles for Child Safe Organisations, National Framework for Protecting Australia's Children, 2009-2020.*

Commissioner for Children and Young People WA, 2013. *Are you listening? Guidelines for making complaints systems accessible and responsible to children and young people.*