



## Student Discipline Policy

<b>Source of Obligation</b>	The WA Registration Standards (Standard 12) require that Parklands School ensures that it provides positive guidance and encouragement towards acceptable behaviour and are given opportunities to interact and develop respectful and positive relationships with each other and with staff members and volunteers.
<b>Discipline Policy</b>	<p>Every student has the right to a learning environment that is free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity.</p> <p>Discipline is necessary to ensure the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment.</p> <p>This Student Discipline Policy sets the framework through which Parklands School manages student behaviour, discipline and punishment.</p>

<b>Strategies to Promote Good Discipline</b>	<p>Parklands School seeks to develop a culture of positive discipline by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:</p> <ul style="list-style-type: none"><li>• clearly setting behaviour expectations</li><li>• establishing specific teaching and learning programs</li><li>• communicating expectations to the wider School community</li><li>• acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit awards</li><li>• maintaining records with respect to student behaviour.</li></ul>
<b>Prohibition of Corporal Punishment</b>	<p>It is our policy that:</p> <ul style="list-style-type: none"><li>• we prohibit corporal punishment and child abuse</li><li>• we prohibit other degrading punishments, meaning any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules a child</li><li>• we do not explicitly or implicitly sanction the administering of corporal or degrading punishment by non-school persons, including parents, to enforce discipline at the School.</li></ul> <p>The use of any corporal or degrading punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.</p>

<b>Procedural Fairness</b>	<p>Students have a right to procedural fairness in dealings that involve their interests. The School keeps records of all disciplinary action to ensure that the School's relevant policies are implemented fairly.</p> <p>The rules of procedural fairness require:</p> <ul style="list-style-type: none"><li>• having a hearing appropriate to the circumstances</li><li>• having decisions determined by an unbiased person</li><li>• evidence to support a decision</li><li>• inquiry into matters in dispute.</li></ul> <p>Parklands School is committed to ensuring procedural fairness when disciplining a student.</p>
<b>The Rules and the Expected Standard of Behaviour</b>	<p>Students are expected to abide by the rules of the School, and the directions of teachers and staff.</p>

<b>Consequences</b>	<p>There are a range of consequences that students will face if they breach School rules or are disobedient. These include:</p> <ul style="list-style-type: none"><li>• warnings or reprimands (verbal and written)</li><li>• time outs</li><li>• clean up duties</li><li>• cancellation of privileges</li><li>• withdrawal from School activities</li><li>• detentions</li><li>• suspension</li><li>• expulsion.</li></ul> <p>A decision to suspend or expel a student may only be made by the Deputy Principal or Principal.</p>
<b>Procedures for Suspension, Expulsion and Exclusion</b>	<p>Parklands School has developed specific procedures that must be followed when considering the suspension or expulsion of a student. Refer to <u><a href="#">Suspension and Expulsion Policy</a></u>.</p>

<b>Individual Behaviour Management Plan</b>	<p>Where the level of misbehaviour is in breach of the School's Student Code of Conduct, individual behaviour management plans may be made.</p> <p>Plans will be negotiated between School staff, students and parents/guardians, and will consider the student's:</p> <ul style="list-style-type: none"><li>• age</li><li>• developmental needs</li><li>• behavioural context.</li></ul> <p>Desired behaviour/goals of the student will be clearly described. The plan will outline changes required to the learning environment to support the student to modify their behaviour.</p> <p>The School will refer the student to other support available and review, assess, change and modify the plan as needed.</p>
<b>Record Keeping</b>	<p>The School maintains records of disciplinary actions to ensure that this policy is implemented fairly.</p>
<b>Implementation</b>	<p>The Principal and the Administration are responsible for the effective implementation of this Policy.</p>